

Myatt Garden Primary School

Pupil Premium funding 2018-19

Myatt Garden has been allocated £169,860 of Pupil Premium funding for this financial year 2018-2019.

Total no. of pupils - 431

No. of pupil premium pupils - 98

| Attainment 2017 (Awaiting 2018 attainment) | PP pupils at Myatt Garden | Pupils not eligible for PP (National) |
|----------------------------------------------------|---------------------------|---------------------------------------|
| % achieving expected in reading, writing and maths | 57% | 67% |
| Progress in reading | -1.7 | 0.33 |
| Progress in writing | -2.2 | 0.17 |
| Progress in maths | -4.0 | 0.28 |

All children have individual strengths and weaknesses. It is our job to build on these strengths, whilst recognising and addressing any barriers to learning. At Myatt Garden some of the obstacles to PP pupil's learning include:-

- a limited vocabulary;
- finding the demands of the classroom difficult;
- a lack of resilience and aspiration;
- less confidence and self-belief than other children;
- attendance and punctuality levels below that of other groups;
- emotional / behavioural issues for small number of PP pupils that impact on their progress and that of others.

The school has looked carefully at the needs of each pupil. We used the Education Endowment Foundation teaching and learning toolkit to identify strategies that would provide maximum impact in a cost effective way. Senior staff and governors read the Ofsted report 'The Pupil Premium: how schools are spending the funding successfully to maximise achievement' and 'The Pupil Premium: Analysis and challenge tools for schools' in order to identify successful strategies to address our specific needs.

Our plan for this year:-

| Year group | Intervention/additional provision | Objective | Outcome | Cost |
|--------------|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------|
| Whole school | External audit of provision Attend PP conference Visit schools that have successfully closed the gap | Identification of additional or alternative strategies to improve progress of PP pupils | Implementation of strategies will accelerate progress of PP pupils | £1750 £360 £200 |
| Whole school | Introduce targeted parental workshops / sessions | All PP families to be engaged with school and increased involvement in pupil's learning | PP reading regularly at home, returning homework and | £2,000 |

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| | | | discussing learning at home. | |
| Year 1-6 | Sports coaches to release teachers to work with pupils 1-to-1 or in small groups | To provide quality time for teachers to target particular areas of learning, conferencing and pre-learning | Improved attainment in reading, writing and maths | £30,000 |
| Rec – Year 2 | Speaking and listening groups Bubble Theatre project (focus on speaking, listening and confidence) | PP children to make rapid progress – developing turn taking, listening skills and extending their vocabulary | Achieve Speaking and Listening ELG | £12,000 |
| Whole school | CPD – Pivotal Education | | | £3,000 |
| Whole school | All TAs to support PP pupils in class and deliver intervention programmes in specific areas (phonics, maths, handwriting, social and emotional) | To improve standards in core subjects across the school and to improve self-esteem of PP students | Improved attainment in reading, writing and maths | £31,550 |
| Whole school | Pastoral support & learning mentor | To improve attendance and punctuality for all pupils. | To improve attendance so that we are above local and national averages. | £4,000 |
| Whole school | Pastoral support & learning mentor SENCO SLT | Improve learning behaviours of pupils with emotional, social, behavioural needs. Improve parental engagement. | To improve the attainment of pupils with barriers to learning to achieve at least national averages. | £5,000 |
| Year 2-6 | Mentor support – emphasis on growth mindset | 1-to-1 weekly support to reflect on learning, difficulties and choices. | Children feel more positive about themselves and able to take more risks in their learning. | £1,000 |
| Year 5 | Raising aspiration project | Mentoring project will support 10 identified PP children to raise self-esteem and expectations | Accelerated progress as children clear about next steps, more resilient and active learners | £4,000 |
| Year 1 and 2 | FFT & additional literacy interventions | Targeted 1-to-1 literacy intervention. | Improved attainment in reading and writing. | £21,000 |
| Year 6 | Additional interventions and in-class support | To provide high quality teaching to targeted children in order to raise attainment and progress. | Improved attainment and progress in reading, writing and maths | £37,000 |
| Year 3 | Specialist maths intervention | 1-to-1 intervention to target | Improved progress and attainment in maths | £7,000 |
| KS2 | Subsidised music lessons | Creating enrichment opportunities for all pupils to widen their experiences and build aspirations. | For all pupils to experience extracurricular enrichment opportunities | £10,000 |
| Rec – Year 6 | Free trips and clubs | | | |

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We will measure the impact of this funding through tracking the attainment and progress of pupil premium pupils in every class, every half term and comparing their progress with non-pupil premium children.

In addition, we will continue to discuss the effectiveness of any support with the pupils and monitor participation in extra-curricular activities.

This strategy will be monitored on an on-going basis and reviewed in July 2019.