

Review of Pupil Premium expenditure for 2017-18

Action	Desired Outcome	Lessons learned	Cost
Teachers to be released during PE lessons to work with pupils 1-to-1 or in small groups	To provide quality time for class teachers to target particular areas of learning, conferencing and pre-learning	Invaluable sessions for teachers for pre-learning, specific skills input and addressing misconceptions. Essential for teachers to prepare for these sessions to maximise efficacy.	£24,014
Speaking and listening groups	PP children to make rapid progress – developing turn taking, listening skills and extending their vocabulary	100% of PP children achieved Speaking and 86% achieved Listening Early Years Learning Goals	£500
Focus on Learning Zoo and Growth Mindset	To build resilience and understand the process of learning.	Improved ability of children to engage in learning.	£600
CPD	To be more aware of issues related to self-esteem and how we can support in the classroom	Children feel more positive about themselves and able to take more risks in their learning.	£1,000
All TAs to deliver intervention programmes after specific training in an area of specialism (phonics, maths, handwriting, social and emotional)	To improve standards in core subjects across the school and to improve self-esteem of PP students	Progress by certain year groups and in specific subjects have narrowed and closed the gap in attainment. Additional staff training to be provided in phonics, developing independence and providing good feedback.	£58,434
Pastoral Support & Learning Mentor to monitor attendance rates of PP children	To improve attendance and punctuality for all pupils so that we are aligned with both local and national averages.	Attendance rates for PP children increased to 96.27 % Whole school attendance 96.75%	£4,150
Pastoral Support & Learning Mentor SENCO SLT	Improve behaviour of pupils with emotional, social, behavioural needs. Improve parental engagement.	To improve the attainment of pupils with barriers to learning to achieve at least national averages.	£10,500
Mentor support	1-to-1 weekly support to reflect on learning, difficulties and choices.	Children report that they feel more positive about their ability to tackle new learning. However, this is yet to be a sustained picture and needs constant reinforcing.	£1,000
FFT & additional literacy interventions	Targeted 1-to-1 literacy intervention.	Improved attainment in reading and writing.	£21,427
Additional interventions and in-class support	To provide high quality teaching to targeted children in order to raise attainment and progress.	Yr6 PP children made more progress than non-PP children in reading, writing and maths. Yr 2 PP children made greater progress in maths with 0.1% gap remaining in Reading and Writing	£36,176
Specialist maths intervention	1-to-1 intervention	All children achieved targets through additional support and became active participants in class learning.	£6,959
Subsidised enrichment opportunities	Creating enrichment opportunities for all pupils to widen their experiences and build aspirations.	56 % of children were supported to attend residential trips 31 % attended after school clubs 12 % of children who participated in music lessons received a subsidy	£10,000