

Inclusive Learning Statement

At Myatt Garden School, alongside quality first teaching and a broad and rich curriculum, we may offer additional and different provision in order to support children with SEND. Our SENCO oversees assessment and provision for children with a SEND. She liaises with external professionals, ensuring recommendations, which might include support and/or interventions, are implemented and reviewed.

All interventions and provisions are personalised in order to ensure highly differentiated curriculum support. Alongside this, we also use rigorous systems to monitor pupil progress, aid academic and personal achievement and remove barriers to learning. Our staff follow tailored and universal continuous professional development programmes, in order to aid a structured whole school approach to learning.

In order to foster a culture of lifelong learning, curiosity and independent living skills in all of our learners, we may run alongside our universal curriculum, the following additional and different support for children with SEND:

<u>Communication and Interaction</u>	<u>Cognition and Learning</u>	<u>Social, Emotional and Mental Health</u>	<u>Sensory and Physical</u>
<ul style="list-style-type: none"> • Learning support via our Inclusion team • Speech & Language Therapy – via under 5s 'drop in' clinics or referral to school age service at Kaleidoscope • Small group phonic support • Social skills training programme – Circle of Friends • Outreach support via Autism outreach team based at Drumbeat school • Individual workstations & screens used as needed • Personalised social stories • Inclusive learning environment 	<ul style="list-style-type: none"> • Learning support via our Inclusion team • Pastoral Support and Learning Mentor support as needed • Local Authority Specific Learning Difficulties Specialist Teacher - advice, training and assessment • Local Authority link Educational Psychologist - advice, support, training and assessment • Targeted extension groups for more able learners • Phonological awareness development programme • Literacy & Numeracy programmes • Fischer Family Trust Literacy programme • 1:1 reading • Dyslexia friendly strategies • Differentiation and intervention support planning • ICT and assistive technology • Diagnostic tools used to assess and support • Personalised arrangements for SATs and transition 	<ul style="list-style-type: none"> • Learning support via our Inclusion team • Pastoral Support and Learning Mentor support as needed • Friendship Terrace programme • Social skills support • Personalised behaviour support programme • Sanctuary & other lunchtime club programmes • CAMHS specialist support via referral to Team based in Kaleidoscope 	<ul style="list-style-type: none"> • Learning support via our Inclusion team • Occupational Therapy and Physiotherapy via Local Authority, TAs & inclusion team • Sensory aids and resources to support learning in the classroom • Mobility and care plan management • Liaison with a range of medical professionals as needed • Sports Coach programme • Medical care plan assistance via School Nursing Team

Access to Supportive Environment

<u>Physical</u>	<u>Virtual</u>	<u>Learning</u>
<ul style="list-style-type: none">• Safeguarding procedures in place• DDA compliant	<ul style="list-style-type: none">• Safeguarding procedures in place• E-safety /CEOP training provided for staff and learners• Website	<ul style="list-style-type: none">• Safeguarding procedures in place• Assistive technology used• Workstations & working walls used

Universal Parent Liaison Opportunities

<ul style="list-style-type: none">• Pastoral Support and Learning Mentor support• Open days for parents and prospective parents• Parent evenings with learning targets shared• A wide range of family events throughout the year, e.g. International Evening, Take One Picture Exhibition• Contact books for some children• Myatt Garden PTA• Opportunities to volunteer for outings, trips and support in class• Parent workshops• Termly Governor visits• End of year reports• Parentmail.
--

Caveat and Disclaimer

Due to the personalised and highly differentiated nature of our support for learners with SEND, the above programmes are subject to change.

Not every intervention will be available to every child with SEND. Allocation of specialist services and intervention will be dependent on need, funding and specialist teacher/service availability.