

<p>Literacy: We will develop our reading, writing, phonics and grammar skills. We will use a number of key texts as a stimulus for writing, including: Man on the Moon, The Snail and the Whale, The Old Woman and the Pumpkin and Commotion in the Ocean. Skills we will develop include:</p> <ul style="list-style-type: none"> • Consolidating skills from the autumn term • Using conjunctions to join clauses • Using s to show plurals • Sequence sentences to create short narratives • Building our description through expanded noun phrases e.g. sharp pointy teeth • Increase our stamina as writers • Writing for different purposes • Having fun as we write 	<p>Computing: Computer science: using Bee Bots</p> <ul style="list-style-type: none"> • Know algorithms are sets of precise instructions • Give a sequence of instructions to complete a simple task • Instructions use both movement commands and additional commands <p>Information technology: word processing</p> <ul style="list-style-type: none"> • Use the spacebar, enter, shift and arrow keys • Start to use two hands to type • Delete using backspace <p>Digital literacy:</p> <ul style="list-style-type: none"> • Recognise uses of technology beyond school 	<p>Science: Animals, including humans. We will link our science learning to the animals in the stories we read and will learn to:</p> <ul style="list-style-type: none"> • Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals • Identify and name a variety of common animals that are carnivores, herbivores and omnivores • Describe and compare the structure of a variety of common animals • Sort animals by our own criteria e.g. has wings/ lives in the ocean/ has a beak • Communicate observations through talking, drawings, using labels and simple writing • Use simple charts to show results • Ask our own questions
<p>Art: TAKE ONE PICTURE</p> <p>We will closely observe and discuss the painting set by The National Gallery for the annual Take One Picture project. With our teacher, we will decide on any themes or ideas we want to explore, based on the painting. We will spend a whole week creating work for our exhibition, using the painting as a stimulus. The Take One picture work will be exhibited in school and parents will be invited in to view the amazing art work.</p>	<p>Geography: Linked to our stories, we will: use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> • Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather • Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop • Recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key 	<p>Design and technology: Making Rockets</p> <p>Design: Use the internet, pictures and toys to explore rockets and their shapes. Label the features of rockets e.g. fins, windows, door, booster rockets etc.. Practise joining techniques then make a drawing of own design.</p> <p>Making: Use cutting, measuring and joining techniques to make own rocket, including a hinge for the door. Decorate.</p> <p>Evaluate: Answer questions about own rocket and identify likes and dislikes. Identify changes if we did it again.</p>
<p>Music: based on The Owl and the Pussycat and other stories, we will:</p> <ul style="list-style-type: none"> • Learn music games to promote rhythm, melody, timing and pitch • Experiment with playing a variety of percussion instruments • Learn a range of songs to sing as a group • Sing in tune, demonstrating expression effectively 	<p>PE:</p> <p>Gym Skills include: travelling on floor and apparatus; jumping; landing; stretching; rolling; balancing; climbing; linking actions; using space; planning and performing.</p> <p>Games Learning how to accept winning and losing, team work, understanding rules of simple games, playing simple team games e.g. bench ball</p>	
<p>RE: Islam. We will learn about the importance of good values for Muslims and why Prophet Muhammad is important. We will also learn about the Qur’an and the 5 pillars of Islam.</p> <p>PHSE: We will learn about feeling worried and who we can talk to. We will learn about different types of friends, safety rules to prevent getting lost and the role of the emergency services.</p>		
<p>Trips and Visitors: Trip to Discover in Stratford to explore the world of books and to the Horniman Museum for science and literacy links.</p>		