

<p>Science: Animals, including humans. We will:</p> <ul style="list-style-type: none"> Identify, name, draw and label the basic parts of the human body Sing songs and play games, showing we can name body parts Say which part of the body is associated with each sense Take part in a range of investigations to observe our senses Set up our own investigations to test a given hypothesis e.g. we can hear without seeing Record our observations through pictures, labelled diagrams and simple captions 		<p>Everyday materials. We will</p> <ul style="list-style-type: none"> distinguish between an object and the material from which it is made identify and name a variety of everyday materials Know that some materials are natural and others are man made describe the physical properties of everyday materials compare and group together everyday materials using simple physical properties Investigate best material for a tent after evacuation from London and record findings independently 	
<p>Literacy: We will develop our reading, writing, phonics and grammar skills. We will use a number of key texts as a stimulus for writing, including: This is the Bear, Handa’s Surprise, Mama Do You Love Me, The 3 Little Pigs and poetry. Skills we will develop include:</p> <ul style="list-style-type: none"> Using spaces to separate our words Using capital letters and full stops to demarcate sentences Retelling familiar stories Using capital letters for names and I Sequencing events Adding description using adjectives and noun phrases Recount real events we have experienced in class 	<p>Computing: Computer science: using Bee Bots</p> <ul style="list-style-type: none"> Give and follow instructions, which include straight and turning commands, one at a time. Explore outcomes of sequenced instructions. Give a simple sequence of instructions. <p>Information technology: using an app</p> <ul style="list-style-type: none"> Use ICT to generate ideas for our work. Use various tools including brushes, lines, fill, spray and stamps. Use save, retrieve, amend and print. <p>Digital literacy:</p> <ul style="list-style-type: none"> Understand what personal information is. Understand why we don’t share personal information 	<p>History: Homes in the past. As part of this unit, we will convert our home corner to a home from around 100 years ago and will re-enact washday using original and replica artefacts.</p> <ul style="list-style-type: none"> Develop an awareness of the past, using words relating to the passing of time Identify similarities and differences between the way of life now and in the past Examine artefacts and suggest what they tell us about the past Understand some of the ways we find out about the past e.g. books, oral history, pictures , photographs and artefacts Experience an old fashioned wash day 	
<p>Art: Using ourselves as inspiration, we will:</p> <ul style="list-style-type: none"> Learn decoupage and collage techniques as we create personalised memory boxes Develop our collage skills as we create self portraits based on our own photo Experiment with ink printing effects and applications, charcoal and graphite to create art inspired by personal journeys. 	<p>Geography: Our local area, with celebrity visitor. We will:</p> <ul style="list-style-type: none"> Use simple fieldwork and observational skills to study our school , the grounds and the surrounding streets Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features of our school and surrounding streets Devise a simple map of our school, with basic symbols in a key Record our observations as drawings, photos and simple maps 	<p>Design and technology: Moving pictures. Design: After investigating and practising simple moving mechanisms, design our own moving picture. Label our picture Making: Use a variety of skills to make our moving picture, including: cutting; using a hole punch; joining with staples, tape, glue and split pins; using finishing techniques; folding and using a ruler to draw straight lines. Evaluating: Say what we are proud of and what we would do differently next time.</p>	
<p>Music: based on emotions. We will:</p> <ul style="list-style-type: none"> Learn Zip-A-Dee-Doo-Dah song on glockenspiels to accompany recorded singing Play lots of music games encouraging listening, rhythm and team work 		<p>PE: Individual skills – catching, throwing, running, bouncing, kicking with all different shapes and size of equipment Dance – move our bodies to music, use gestures, shapes in order to enhance performance skills</p>	
<p>RE: We will start by exploring what it means to belong and relate it to how children are given a sense of belonging in different religions. We will then learn what Christians remember at Christmas and how they celebrate. PHSE: Linked to our bodies, we will learn about 5 A Day and the importance of keeping clean and hand washing. We will learn how to brush our teeth well. We will be able to talk about our feelings and how to manage our emotions. Linked to science, we will learn about similarities and differences between boys and girls.</p>			
<p>Trips and Visitors: Dora the Explorer may be kind enough to visit and we may go for local walks.</p>			