

YEAR 1 AUTUMN TERM HOME LEARNING PLAN

Dear Year 1 families,

There may be times this year where you need to isolate at home due to Covid 19. In order to help you keep learning we have created a home-learning plan for you. Our topic is 'Good to be me!' If you're at home this term, you can find ideas for projects and research to help you keep learning. When you return to school, we would love you to share what you have learnt!

The activities are divided into Phonics/ spelling, Literacy, Maths and Topic. If your child is well, ideally you will complete a little of each every day. Reading every day for around 10 minutes is a must. Remember that play is a very important part of learning, and we would encourage you to make the most of any opportunity to follow any interests your child might have. Keeping learning fun, engaging and self-motivated is essential!

Stay safe and happy,
From Ms Corker and Ms Love

READING

- Once a day, read from a book to someone in your home.
- Remember to sound out and blend words you don't know and keep looking out for those cheeky words that we can't sound out!
- You could read from a phonics book we have sent home, a story book or an information book.
- Please aim to listen to your child read for 5 – 10 minutes at least 5 days a week. This is the most important homework you can do with your child, especially in Key Stage 1.
- Read a story to your child. Discuss it with them afterwards or as you go along. Are there any new words that they're not sure of? What did they like/ dislike? Who was their favourite character? What was their favourite part?
- www.oxfordowl.co.uk
Sign up for free to read e-books. Select 5-7 yr olds, and check the colour band of the last book we sent home to find the right book level for your child.
- David Walliams free audiobooks:
<https://www.worldofdavidwalliams.com/elevenses/>
- Cbeebies bedtime stories:
<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>
- Free online books at: <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

PHONICS/SPELLING

Phonics is an essential part of literacy. The children are taught the sounds (not the letter names) to enable them to blend for reading (e.g. c-a-t = 'cat') and segment for writing (e.g. cat = c-a-t). There are also the 'tricky' or 'cheeky' words which do not follow the phonics rules, and have to be remembered by heart. Phase 2 was covered in Reception, as was part of Phase 3, but due to the lock-down, we are repeating the key elements of Phase 3 in the first Autumn term.

Autumn 1

Sounds: Recap Phase 3

j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, ai, er

Practise recognising and writing these sounds individually, as part of words and including them in sentences.

WRITING

Always remember:



Autumn 1

Books read and used as writing stimulus this term are:

This is the Bear

<https://www.youtube.com/watch?v=GPDiLA6KVXU>

- Can you retell the story in your own words?
- What happens at the beginning/ middle/ end?
- Who are the characters in the story?
- How would you describe them?
- What is a caption? Can you choose one of the pictures in the story and write a caption to go with it?

My Phase 3 Sound Mat



'Cheeky words': Phase 3

we, me, be, he, she, her, all, are, you, they, my, was

Have a look for some pictures featuring some of these words. Can you write a sentence to go with them, e.g.



The sheep are green.



The moon is bright at night.

Autumn 2

Sounds: Phase 4 (*no new sounds but practising challenging consonant clusters*) st, nd, mp, nt, nk, ft, sk, lt, lp, lf, lk, pt, xt, tr, dr, gr, cr, br, fr, bl, fl, gl, pl, cl

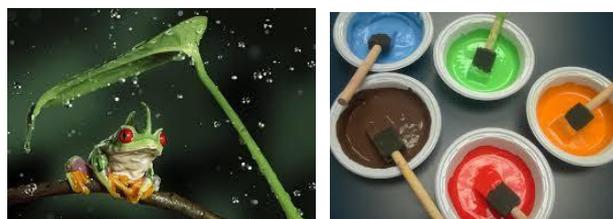
My Phase 4 Sound Mat



'Cheeky words': Phase 4

So, do, said, have, like, some, come, little, there, one, were, out, what, when.

Can you write sentences to go with these pictures?



e.g. 'The bear is having a bath', 'The dog pushed the bear in the bin'*

* As long as the children are using their phonics, do not worry about spelling. For this age group, 'The bair iz having a barth', or, 'The dog pusht the bair in the bin' would be phonetically correct.

Mama Do You Love Me?

<https://www.youtube.com/watch?v=BWRBz5QZR-o>

- Can you think of a 'what if' sentence of your own? e.g. 'What if I turned into a tiger and ate all your sandwiches? Have a go at writing it down and drawing a picture to go with it.
- Can you think of a way to describe your love for someone in your family? e.g. 'I love you

Handa's Surprise

<https://www.youtube.com/watch?v=AJdPIMebjAw>

- Can you retell the story in your own words?
- What happens at the beginning/ middle/ end?
- Who are the characters in the story?
- Which is your favourite animal/ fruit?
- 'CLAP CLAPS', or 'adjectives' are describing words. Can you draw a picture of your favourite fruit and write a sentence with clap claps to go with it? e.g. 'I can see a juicy, round orange.' 'I can see a yummy, yellow banana.'
- Can you challenge yourself to write a sentence with two sets of 'clap claps'? e.g. 'The cheeky, furry monkey took the yummy yellow banana.'

As a link to Science, we will also be asking the children to compose their own 'Autumn Poem', using their five senses.

If you cannot access these stories, you can adapt the activities listed to a book you already have at home. Engage with the text, read it several times, discuss it with your child, write captions, speech bubbles and descriptions of the characters – you could even write your own version of the story together, make stick puppets and act it out!

The Oak Academy also has stories on it's website with a range of activities:

<https://classroom.thenational.academy/subjects-by-year/year-1/subjects/english>

Autumn 2

Link to History curriculum – Victorians (see below under Topic, Autumn 2)

TOPIC

Autumn 1

Science:

- Parts of the Body

- Can you draw a picture of yourself and label all your different body parts, e.g. arms, legs, elbow, knees, fingers etc?



<https://classroom.thenational.academy/lessons/what-are-the-different-parts-of-the-human-body-70uk6d?activity=video&step=1>

- Senses

What are our five senses? Which parts of our body do we use?

See	Hear	Smell	Touch	Taste



<https://classroom.thenational.academy/units/sound-59de>

Which sense goes with which body part? Can you match them up?

Experiments:

- Can we hear without seeing? If you cover your eyes with a blindfold or scarf and ask your adult to bang some instruments/ objects, can you still hear them? Do we need to see in order to hear?
- Can we taste without seeing? Cover your eyes and try different fruits/ crisp flavours. Can you still taste them? Can you say what they are?
- Can we taste without smelling? Still wearing your blindfold, hold your nose and try the foods again. What do you notice?

-Seasonal changes: Autumn

- Look out of the window/ go for a walk in the local park. What signs of Autumn can you spot? What can you see, hear, smell, feel? Can you write a poem about Autumn?

<https://classroom.thenational.academy/units/seasons-and-change-3c8a>

Geography:

Simple Maps

-Can you make a map of your house? Your garden? Your local park? Your local area?
-Can you make a 'key' to go with it?



Discuss, draw pictures, write a sentence to answer the questions:

- What is your favourite thing about your local area?

MATHS

Lots of practising:

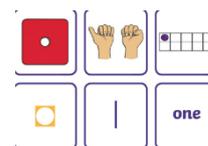
- Counting to 20, forwards and backwards.
- Show your child numbers to 20 out of sequence – can they tell you what they are? Can they put them in order?
- Practise writing numbers and getting them the right way around.

It is important to have physical objects that the children can use as counters. This could be anything from unifix cubes, to lego blocks, buttons, dried pasta etc.

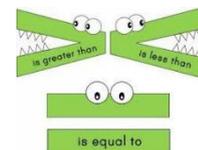
Autumn 1

- Place Value within 10

- Sorting objects into groups by colour/ shape etc
- Counting objects
- Representing numbers, e.g.



- Count forwards and backwards
- Count one more/one less
- Compare objects using more than/ less than/ equal to
- Introduce the symbols $<$ $>$ $=$ and use them to compare amounts, then numbers



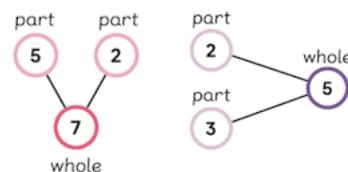
<https://www.youtube.com/watch?v=M6Efzu2slal>

- Order objects and numbers
- Introduce ordinal numbers (1st, 2nd, 3rd etc.)
- <https://www.youtube.com/watch?v=0CWVWNzprEQ4>
- Use a number line, fill in missing numbers on a number line, create your own number line

	2	3		5	6		8	9	10
1	2		4	5		7	8		10
1	2		4		6	7	8	9	

- Addition and Subtraction within 10

- Parts and wholes



- Number bonds to 10

- Addition - using bonds
- Subtraction - taking away, how many are left?



Autumn 2

- Shape

- Recognise and name 3-D shapes
- Sort 3-D shapes
- Recognise and name 2-D shapes
- Sort 2-D shapes
- Make Patterns with 3-D and 2-D shapes

- What don't you like? (litter, traffic, graffiti etc)
- What would make it better?

Autumn 2

History:

Victorians

Can you find out:

- What were Victorian homes like?



Look at this Victorian kitchen. How is it different to our kitchens now?

- What were Victorian schools like?



https://www.youtube.com/watch?v=FOMrCi-mh_k

How were they different to ours?

<https://www.dkfindout.com/uk/history/victorian-britain/>

Science:

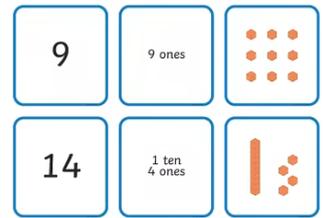
Materials

<https://classroom.thenational.academy/units/materials-de3f>

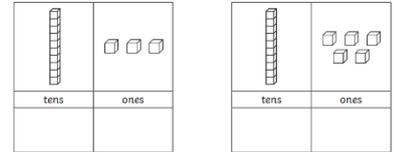
<https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c>

- Place Value within 20

- Count forwards and backwards and write numbers to 20 in numerals and words
- Numbers from 11 to 20
- Tens and ones
- Count one more and one less
- Compare groups of objects
- Compare numbers
- Order groups of objects
- Order numbers



How Many Tens and Ones?



White Rose Resources

You will be able to find worksheets that focus on our maths curriculum this term by visiting:



<https://www.myattgarden.lewisham.sch.uk/ourlearning/year-1/>

Using your child's log in details for spelling shed, they can now also access **Quizshed**, where they will be able to revise some of the key learning in class. If you log on to <https://play.edshed.com/en-gb> and scroll down and click 'Quizshed' you then need to enter this code: **QZVLNPS**

Activities linked to our specific units can also be found on the Oak Academy website:

<https://classroom.thenational.academy/subjects-by-year/year-1/subjects/maths>

Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.